

15th July 2021



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018



Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Cumbria School Games Gold accreditation 2015/16, 2016/17, 2017/18 and 2018/19. - Lunchtime and Break time Sports Equipment updated and staff trained to encourage children to be more active. - Year 5 Swimming 5 Hour intensive swimming week. - School sporting achievements celebrated in Star of the Week assemblies on a Friday. - External Specialist coaches to challenge Gifted Sports Children and motivate less active children to be enthused in participating in sporting activities. - School PE Resources updated and maintained to support PE lessons and Clubs. - Inclusive sport profile improved in school through wheelchair basketball. - Razmataz dance workshops throughout school to improve profile of dance. 	<ul style="list-style-type: none"> - Provide leadership scheme for Gifted and Talented children to help develop sports skills amongst their peers. - To continue swimming provision and ensure extra offered through loss of swimming because of COVID . - To improve number of children that meet 25 metre swimming challenge by end of Year 6. - To increase variety of sports on offer at school e.g.: Table Tennis and Mixed Martial Arts. - Continue to provide quality sport resources to support PE lessons and Clubs and aid Gifted and Talented Children. - Continue to send multiple teams to inter-school competitions, providing even more opportunities for less able children. -

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Y6 swimming cancelled due to bubble closure.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,810	Date Updated: 15/07/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- PE and Sports Equipment	- Purchase PE and Sports equipment to be used for break and lunchtimes, support lunchtime clubs and to be used for afterschool clubs.	£392.92	- Children are more active at both playtime and lunch, members of staff encourage the use of equipment and having choice has encouraged all children to participate. Less active children now participating in Physical Activity on a regular basis.	Audit equipment at the start of the Spring term, assess use of items and re-invest where needed.
- Afterschool Sports Clubs	- Encourage highest number of students to attend at least one club	NA	- Children were limited due to children being in class bubbles.	Return to Children attending one club per term.
- Wheelchair Basketball	- Provide children opportunities to explore disability sports. Raise awareness around disability sport and allow	£450	- All children attended informative assemsbly about disability sports and 100% of KS2 engaged in 30 minutes	To maintain this and invite other disability sports coaches into schools to educate children.

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<ul style="list-style-type: none"> - Enter Eden Valley Sports Partnership Gold Membership - Enter Eden Valley Sports Partnership Gold Membership 	<p>children a range of opportunities to try new sports.</p> <ul style="list-style-type: none"> - Provide children with specialist coaches to deliver PE sessions in half-termly blocks. - Children have regular opportunities to participate in game scenario sports through intra-school competitions, inter-school competitions and higher level competitive sports competitions. 	<p>£2912</p> <p>As above</p>	<p>of Wheelchair basketball.</p> <ul style="list-style-type: none"> - Throughout year, each class in school was taught sport by a specialist coach at least twice for a full half term. - Was unable to happen due to COVID . 	<p>Maintain this and explore new coaches to teach new sports.</p> <p>Return to school standard from before COVID</p>
<p>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Regular recognition of both achievement and attendance of school sports competitions in Whole School Assemblies on Zoom. - PE coordinator visiting PE lessons to help and encourage children to continue their hard work in sports lessons. 	<ul style="list-style-type: none"> - Children to come out to the front as a team and talk about the skills they have in each PE Lesson - PE coordinator to visit classes once a term during PE lessons to help children learn new skills and discuss what they love and want to improve in school sport. - All children to participate in all 	<p>NA</p> <p>NA</p> <p>NA</p>	<ul style="list-style-type: none"> - Children motivated to represent school. Children proud to be part of a team and help build personal skills. - Children have a voice in improving school sport. Children more motivated to impress other adults at school. - No parents, but more 	<p>School display in entrance hall to further share this success with parents and visitors representing the school.</p> <p>Maintain this and introduce class sports leaders to share ideas at sports council meetings.</p> <p>Introduction of school house</p>

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- Class/Key Stage Sports days	races, competing against children of similar ability in a fun, safe and inclusive environment.		children took part and happier than no parents.	competitions to win awards for their house group.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Provide a range of coaches in school	D.Barr to deliver high quality Gymnastics and Dance sessions. S.Gardner to deliver high quality Football, Rugby and Cricket sessions. EVSP provide coach every term through Gold Membership	£4438.99	Children experiencing higher level of teaching in specialist skills, improving staff understanding as they work alongside coach, sharing activities and ideas and coaches aiding the planning for future lessons.	Offer staff any additional training opportunities that they wish to undertake.
- Inset opportunities planned for teachers, Including Maths of the Day and Active English.	Teachers with desire or need to attend these courses are able to attend to improve understanding of PE based courses built on two core subjects	Cost as part of EVSP Gold Membership	Teachers confidence improved in teaching skills in PE through new activities and ideas picked up at training inset events.	Feedback from staff at staff meeting shared and wish list created for teachers who wish to go to similar events.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Provide a range of coaches in school	D.Barr to deliver high quality Gymnastics and Dance sessions. S.Gardner to deliver high quality Football, Rugby and Cricket sessions. EVSP provide coach every term through Gold Membership	As above	Children experiencing higher level of teaching in specialist skills, and allowing them to be used in game-like scenarios.	Continue to employ D.Barr and S.Gardner, and continue to subscribe to EVSP Gold Membership.
- Year 6 Waterpark trip, residential for 5 days and 4 nights.	Provide Year 6 children with opportunity to experience new Outdoor Education Activities	NA	Excellent trip that allows children to try new activities and also build skills needed to be talented and successful sportsmen and sports	Future trips already booked.

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- Outdoor Education School Trips	Class teachers encouraged to undertake outdoor adventurous activity school trip as part of the PE curriculum (yearly overviews)	£NA	women. Children were restricted by COVID	Reintroduce high quality of residential visits.
- Bikeability and Balance-Bike delivery scheme	Increase opportunities in school for children to learn to ride a bike, skills to ride a bike safely and to maintain safe use of a bicycle.	As part of EVSP Gold Membership	90+% pass rate of Year 6 Bikeability. School own 9 balance bikes for use in alternative PE lessons.	Staff training in delivery of Balance Bikes.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- COVID Prevented this Key Indicator due to no competitions and class bubbles stopped inter-school games	.			